



QUALITY FRAMEWORK FOR TRAINEESHIPS IN ERASMUS+

European Conference on Higher Education
TRAINEESHIPS & MOBILITY CONSORTIA

Bilbao, 27 – 28 October 2014





ERASMUS+ QUALITY FRAMEWORK

- **Erasmus Charter for Higher Education** – for Partner countries, the principles of the Charter are embedded in the inter-institutional agreement
- **Mobility Consortium Certificate**
- **Inter-institutional agreement** to set mobility flows & preconditions (signed before mobility starts)
- **Learning agreement** for students
- **Erasmus Student Charter** highlights the rights and obligations of students participating in Erasmus+



Erasmus+ Programme

Key Action 1
– Mobility for learners and staff –
Higher Education Student and Staff Mobility

Inter-institutional¹ agreement 2014-20[21]²
between programme countries

[Minimum requirements]³

The institutions named below agree to cooperate for the exchange of students and/or staff in the context of the Erasmus+ programme. They commit to respect the quality requirements of the Erasmus Charter for Higher Education in all aspects related to the organisation and management of the mobility, in particular the recognition of the credits awarded to students by the partner institution.

A. Information about higher education institutions

Name of the institution (and department, where relevant)	Erasmus code	Contact details ⁴ (email, phone)	Website (eg. of the course catalogue)
[...]			

¹ Inter-institutional agreements can be signed by two or more higher education institutions

² Higher Education Institutions have to agree on the period of validity of this agreement

³ Causes may be added to this template agreement to better reflect the nature of the institutional partnership.

⁴ Contact details to reach the senior officer in charge of this agreement and of its possible updates.





SPEAKERS

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Irish National Agency

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Llanos Verdú

Company: Johnson & Johnson

Iker Ortueta

Trainee



QUESTIONS

1.- What does “quality” mean regarding traineeships in Erasmus +?



QUESTIONS

2.- Could / should there be a common “quality framework for traineeships” organized by mobility consortia in Erasmus +?



QUESTIONS

**3.- Is the linguistic support appropriate to face up any kind of traineeships in Erasmus +?
Do you think the linguistic support received by the students matches company's requirements in general?**



QUESTIONS

4.- How can good quality traineeships help students' degree programmes to match employers' needs?



CONCLUSIONS

The conclusions from this round table will be included in this slide

All presentations will be uploaded on the website of the Conference



**THANK YOU
MUCHAS GRACIAS
ESKERRIK ASKO**

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